

ХЕРСОНСЬКИЙ ДЕРЖАВНИЙ УНІВЕРСИТЕТ

Відділ міжнародних ініціатив та проєктної діяльності

Сектор «Офіс іншомовної освіти»



ІНТЕНСИВНИЙ КУРС АНГЛІЙСЬКОЇ МОВИ

для здобувачів вищої освіти

Intensive English Course

for University Students

Online 2023

ЗАГАЛЬНА ІНФОРМАЦІЯ

Сектор «Офіс іншомовної освіти» відділу міжнародних ініціатив та проєктної діяльності є структурним підрозділом Херсонського державного університету, що координує іншомовну освіту здобувачів усіх рівнів вищої освіти, іншомовну підготовку науково-педагогічних працівників і співробітників університету, слухачів курсів іноземних мови, зокрема організовує курси з вивчення іноземних мов за відповідними рівнями володіння іноземною мовою.

Склад офісу

- **Цапів Алла Олексіївна** – проректорка з міжнародної, соціально-гуманітарної й науково-педагогічної роботи, докторка філологічних наук, професорка кафедри англійської філології та світової літератури імені професора Олега Мішукова факультету української й іноземної філології та журналістики.
- **Ставенко Олена Вікторівна** – провідна фахівчиня, викладачка офісу.
- **Чикалова Аліна Костянтинівна** – фахівчиня.

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Викладацький склад курсу

- **Співаковська Євгенія Олександрівна** – доктор педагогічних наук, професор кафедри англійської філології та світової літератури імені професора Олега Мішукова spivakovska@ksu.ks.ua
- **Воробйова Алла Вікторівна** – кандидат педагогічних наук, доцент кафедри англійської філології та світової літератури імені професора Олега Мішукова. avorobiova@ksu.ks.ua
- **Ставенко Олена Вікторівна** – викладач, провідний фахівець Офісу іншомовної освіти. ostavenko@ksu.ks.ua

Детальна інформація на офіційній сторінці Офісу:

<https://www.kspu.edu/About/DepartmentAndServices/DDoctorants/FLEOffice.aspx>

ТРИВАЛІСТЬ КУРСУ В І СЕМЕСТРІ 2023/24

10 тижнів / 30 академічних годин

Початок: 02/09/16 жовтня 2023

Завершення: 08/15/22 грудня 2023

ВАРТІСТЬ КУРСУ З ОДНІЇ ОСОБИ

Рівень вищої освіти	Викладач з н. ступенем док. наук, доцент	Викладач з н. ступенем канд. наук, доцент	Викладач без наук. ступеня
Група з 10 осіб:			
Для здобувачів вищої освіти Херсонського державного університету			
першого (бакалаврського) рівня	1365.96 грн.	965.96 грн.	844.19 грн.
другого (магістерського) рівня	1517.37 грн.	1084.54 грн.	965.96 грн.
третього (освітньо-наукового) рівня	1517.37 грн.	1084.54 грн.	965.96 грн.
Для вільних слухачів (здобувачів вищої освіти інших ЗВО)			
Вільні слухачі	1517.37 грн.	1084.54 грн.	965.96 грн.

Вартість курсу розраховується університетом та може відрізнятися для здобувачів різних рівнів освіти Херсонського державного університету та вільних слухачів, а також залежно від наукового ступеня викладача.

Реквізити для сплати за навчання, точна сума, яку необхідно сплатити слухачеві, та покрокова інструкція надсилаються слухачеві працівниками Офісу перед початком курсу.

Оплата за навчання вноситься слухачем до початку курсу (за перший місяць навчання, або за увесь курс).

ФОРМАТ НАВЧАННЯ

Дистанційно: на платформі *Zoom*

Синхронно: на групових заняттях

Асинхронно:

- доступ до записів та матеріалів занять;
- зворотній зв'язок з викладачем електронною поштою (у разі опрацювання матеріалів занять самостійно);
- можливість відтермінувати виконання завдань курсу (у разі неможливості своєчасного їх виконання).

ВІДВІДУВАННЯ ЗАНЯТЬ

Відвідування занять слухачами фіксується викладачем щоразу.

Під час занять камери мають бути увімкненими, а мікрофони вимкненими, коли ви не говорите.

У разі, якщо Ви не можете відвідати заняття й заздалегідь знаєте, що будете відсутні, спробуйте повідомити про це свого викладача електронною поштою до початку заняття.

Щоб отримати максимальну користь від цього курсу, варто самостійно надолужувати те, що Ви пропустили. Зі свого боку ми докладемо зусиль для записів занять, щоб Ви могли їх переглядати, якщо пропустите заняття з будь-яких причин.

ОСОБЛИВОСТІ ЗАНЯТЬ КУРСУ

Заняття проводитимуться двічі на тиждень на платформі **Zoom**.

Тривалість 1 заняття – **60 хв**.

Дні та час занять узгоджується зі слухачами кожної групи перед початком курсу та може бути зміненим протягом навчання за потреби. Групи формуються відповідно до рівня володіння англійською слухачів:

Назва	Рівень курсу	Рівень слухачів
A1	<i>Starter 1</i>	для нових слухачів англійська з нуля
	<i>Starter 2</i>	для слухачів, які пройшли курс <i>Starter 1</i>
A2	<i>Elementary 1</i>	для слухачів, які володіють англійською на рівні A1 (початковий), або які пройшли курс <i>Starter</i>
	<i>Elementary 2</i>	для слухачів, які пройшли курс <i>Elementary 1</i>
	<i>Elementary 3</i>	для слухачів, які пройшли курс <i>Elementary 2</i>
B1	<i>Pre-intermediate 1</i>	для слухачів, які володіють англійською на рівні A2 (базовий), або які пройшли курс <i>Elementary</i>
	<i>Pre-intermediate 2</i>	для слухачів, які пройшли курс <i>Pre-intermediate 1</i>
	<i>Pre-intermediate 3</i>	для слухачів, які пройшли курс <i>Pre-intermediate 2</i>
B2	<i>Intermediate 1</i>	для слухачів, які володіють англійською на рівні B1 (достатній), або які пройшли курс <i>Pre-intermediate</i>
	<i>Intermediate 2</i>	для слухачів, які пройшли курс <i>Intermediate 1</i>
C1	<i>Upper-intermediate/Advanced 1</i>	для слухачів, які володіють англійською на рівні B2 (достатній/високий), або які пройшли курс <i>Intermediate</i>
	<i>Upper-intermediate/Advanced 2</i>	для слухачів, які пройшли курс <i>Upper-intermediate/Advanced 1</i>

СТРУКТУРА КУРСУ

До початку курсу	<i>Тестування 1</i> для визначення рівня володіння англійською мовою (слухачі, які проходили курс минулого року та склали фінальний тест, не проходять тестування)
Протягом курсу (тижні 1-10)	<i>Виконання завдань під час занять</i> з читання, писання, аудіювання й говоріння та <i>домашніх завдань</i> у проміжках між заняттями
Усередині курсу (тиждень 5)	<i>Тестування 2</i> з оцінювання засвоєння опрацьованих матеріалів курсу
Наприкінці курсу (тиждень 10)	<i>Тестування 3</i> для визначення прогресу слухача, порівняно з рівнем до початку курсу, та як умова отримання сертифікату про завершення курсу

По завершенню курсу, якщо слухач регулярно відвідував заняття й успішно пройшов усі тестування, видається **сертифікат**, що засвідчує це, із вказівкою кількості годин, рівня та здобутих навичок.

ЗАРАХУВАННЯ НА НАВЧАННЯ З КУРСУ

Щоб стати слухачем цього курсу, виконайте такі кроки:

1. Заповніть Google-форму з відомостями про себе за цим покликанням <https://forms.gle/zukw6witynSMr6Mr6>
2. Отримайте підтвердження реєстрації та подальші інструкції в електронному листі щодо тестування на визначення рівня володіння англійською мовою.
3. Пройдіть тестування.
4. Отримайте інформацію про групу, в якій навчатиметесь, викладача, розклад занять та оформлення документів для зарахування.
5. Напишіть заяву за зразком на сторінці Офісу про зарахування на курс та надішліть її фахівцям.
6. Сплатіть вартість навчання (за місяць або за весь курс) та надішліть квитанцію про оплату фахівцям Офісу.

МАТЕРІАЛИ КУРСУ

Курс розроблено на основі сучасних підручників з вивчення англійської мови видавництва *Cambridge University Press*, зокрема курсів *Empower*, *English Vocabulary in Use* та *English Grammar in Use*, а також автентичних аудіо- та відеоматеріалів, відповідно до комунікативного підходу навчання іноземних мов.

Основний підручник, за яким навчатиметься група, визначає викладач із огляду на результати тестування з англійської мови перед початком курсу.

Усі необхідні матеріали надаватимуться слухачам під час занять.

Джерела:

Основні:

1. Doff, A., Thaine, C., Puchta, H., Stranks, J., & Lewis-Jones, P. (2015). *Empower Elementary Student's Book*. Cambridge University Press.
2. Doff, A., Thaine, C., Puchta, H., Stranks, J., Lewis-Jones, P. & Godfrey, R. (2015). *Empower Starter Student's Book*. Cambridge University Press.
3. Doff, A., Thaine, C., Puchta, H., Stranks, J., Lewis-Jones, P. & Burton, G. (2015). *Empower Pre-Intermediate Student's Book*. Cambridge University Press.
4. Doff, A., Thaine, C., Puchta, H., & Stranks, J. (2015). *Empower Intermediate Student's Book*. Cambridge University Press.
5. Doff, A., Thaine, C., Puchta, H., Stranks, J., & Lewis-Jones, P. (2015). *Empower Upper-Intermediate Student's Book*. Cambridge University Press.
6. Doff, A., Thaine, C., Puchta, H., & Stranks, J., (2015). *Empower Advanced Student's Book*. Cambridge University Press.

Додаткові:

7. McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use. Advanced* (3rd ed.). Cambridge University Press.
8. McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use. Elementary* (3rd ed.). Cambridge University Press.
9. McCarthy, M., & O'Dell, F. (2017). *English Vocabulary in Use. Upper-intermediate* (4th ed.). Cambridge University Press.
10. Murphy, R. (2019). *English Grammar in Use* (5th ed.). Cambridge University Press.
11. Murphy, R. (2015). *Essential Grammar in Use* (4th ed.). Cambridge University Press.
12. Redman, S. (2017). *English Vocabulary in Use. Pre-intermediate and Intermediate* (4th ed.) Cambridge University Press.
13. *TedTalks*. TED Conferences, LLC. <https://www.ted.com/talks>

СИЛАБУС КУРСУ / COURSE SYLLABUS

Рівень *Starter 1* (рівень «з нуля»)

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Hello!				
Getting started Talk about countries and flags				
1A	Say your name and country	<i>be: I / you / we</i>	Countries	Sound and spelling: Long and short sounds
1B	Talk about people you know	<i>be: he / she / they</i>	Nationalities; <i>this / these</i>	Syllables and word stress
1C	Meet and greet new people		Syllables and word stress; Main stress; Tone	Greeting people; Meeting new people
Unit 2 All about me				
Getting started Talk about how many objects people have				
2A	Talk about your home town	<i>be: it's / it isn't;</i> Possessive adjectives	Common adjectives; <i>in / near</i>	Sound and spelling: /h/
2B	Talk about possessions and common objects	Plural nouns; <i>have;</i> <i>a / an</i>	Common objects 1; Numbers 1	Sound and spelling: /s/, /z/, /ɪz/; <i>Do you ... ?</i>
2C	Ask for and give personal information		Main stress in questions; Tone in questions	Asking for and giving personal information
Unit 3 Food and drink				
Getting started Talk about the food in a fridge				
3A	Say what you eat and drink	Present simple: <i>I / you / we / they</i>	Food 1	Syllables and word stress; Sound and spelling: /ɪ:/, /ʌ/ and /aɪ/
3B	Talk about food and meals	Adverbs of frequency	Food 2; Time; <i>What time / When ... ?</i>	Sound and spelling: /ɑ:/ and /ɔ:/
3C	Order and pay in a café		Syllables and word stress; Sentence stress	Ordering and paying in a café

Progress Test

Unit 4 My life and my family				
Getting started Talk about who people are and what they do				
4A	Talk about your life and ask about others'	Present simple: <i>Wh-</i> questions	Common verbs; <i>study</i>	Sentence stress
4B	Talk about your family	Present simple: <i>he / she / it</i> positive	Family and people; Numbers 2; <i>How old ... ?</i>	Sound and spelling: /ð/
4C	Ask and talk about photos			Sound and spelling: /f/ and /tʃ/
Unit 5 Places				
Getting started Talk about an unusual hotel				
5A	Describe a town	<i>there is / there are:</i> positive	Places in a town; <i>a few, lots of</i>	<i>there is / there are;</i> Sound and spelling: /u:/ and /ʌ/
5B	Talk about hotels and hostels	<i>there is / there are:</i> negative and questions	Hotels	Sound and spelling: /ʃ/; Word stress
5C	Ask about and say where places are			Emphasising what you say 1 Asking and saying where places are
Unit 6 Work and routines				
Getting started Talk about people and robots' jobs and routines				
6A	Talk about people's jobs	Present simple: <i>he / she / it</i> negative	Jobs; <i>work / job</i>	Main stress in compound nouns; Sound and spelling: /s:/
6B	Talk about daily routines and habits	Present simple: <i>he / she / it</i> questions	Daily routine; <i>for,</i> <i>from ... to ... , until</i>	Consonant groups; Sentence stress
6C	Make and accept offers		<i>would;</i> Emphasising what you say 2	Making and accepting offers

Final Test

Рівень Starter 2

(початковий рівень для слухачів, які пройшли курс *Starter 1*)

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 7 Shopping and fashion				
Getting started Talk about the clothes on a market stall				
7A Talk about things you want to buy	<i>this, that, these, those</i>	Common objects 2; Prices	Sound and spelling: /b/, /p/, /g/ and /k/ Sound and spelling: <i>this, that, these</i> and <i>those</i>	
7B Talk about clothes that people wear	Possessive 's; Revision of adverbs	Clothes; Colours; <i>dark / light</i>	Sound and spelling: /f/ and /dʒ/	
7C Ask about and pay for things in a shop			Joining words	Going shopping
Unit 8 Past events				
Getting started Talk about your last new year				
8A Talk about past events	Past simple: <i>be</i>	Past time expressions	<i>was / were</i>	
8B Describe events in the past	Past simple: positive	Free time activities	Sound and spelling: /t/ and /d/	
8C Make and respond to suggestions			Main stress and tone	Making and responding to suggestions
Unit 9 Holidays				
Getting started Talk about an interesting holiday				
9A Talk about travel and holiday experiences	Past simple: negative	Transport; <i>go</i>	Sound and spelling: the letter <i>a</i> ; Sentence stress	
9B Talk about past holidays	Past simple: questions	The seasons; The weather; <i>like</i>	Sound and spelling: the letter <i>o</i>	
9C Make and respond to requests			Syllables and spelling	Making and responding to requests

Progress Test

Unit 10 Here and now				
Getting started Talk about communicating on the Internet				
10A Talk about your home	Present continuous: positive	The home; <i>in / on</i>	Sound and spelling: /tʃ/ and /θ/; Sentence stress	
10B Ask where people are and what they're doing	Present continuous: negative and questions	Place phrases with prepositions	Sound and spelling: /ə/; Main stress in questions	
10C Ask for travel information			Sound and spelling: /ɔ/ and /eɪ/	Asking for travel information
Unit 11 Achievers				
Getting started Talk about a climber's experience				
11A Talk about people's lives	Object pronouns	Life events; Years	Sound and spelling: /s:/	
11B Talk about things you know how to do	<i>can</i> for ability	Abilities; (<i>very / quite</i>) <i>well</i>	<i>can / can't</i>	
11C Talk about opinions			Main stress; Consonant groups	Talking about opinions
Unit 12 Plans				
Getting started Talk about holiday plans				
12A Talk about future plans	<i>going to</i> : positive and negative	Months and future time expressions; Ordinal numbers; The date	Sentence stress; <i>going to</i>	
12B Ask and answer about future plans	<i>going to</i> : questions	Common verbs and collocations	Sound and spelling: /v/ and /w/	
12C Make and accept invitations			Sound and spelling: <i>oo</i>	Making and accepting invitations

Final Test

Рівень *Elementary 1*

(для слухачів, які володіють англійською на рівні A1 (початковий),
або які пройшли курс *Starter*)

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Welcome!	Possessive adjectives; <i>a</i> and <i>an</i> ; Plurals; Question words	Numbers; The alphabet; Colours; Classroom objects and instructions	Noticing word stress	Saying hello and introducing people; Spelling words
Unit 1 People				
Getting started Talk about meeting people from other countries				
1A	Talk about where you're from	<i>be</i> : positive and negative	Countries and nationalities	Syllables and word stress
1B	Talk about people you know	<i>be</i> : questions and short answers	Adjectives	Sound and spelling: /k/; Sound and spelling: long and short o
1C	Ask for and give information		Tones for checking; Consonant groups	Asking for and giving information
1D	Write an online profile			
Review and extension More practice		WORDPOWER <i>from</i>		
Unit 2 Work and study				
Getting started Talk about what kind of work you find interesting				
2A	Talk about jobs	Present simple: positive and negative	Jobs	Word stress; -s endings
2B	Talk about study habits	Present simple: questions and short answers	Studying; Time	<i>do you</i>
2C	Ask for things and reply		Sound and spelling: <i>ou</i>	Asking for things and replying
2D	Complete a form			
Review and extension More practice		WORDPOWER <i>work</i>		

Progress Test

Unit 3 Daily life				
Getting started Talk about what you do every day				
3A	Talk about routines	Position of adverbs of frequency	Time expressions; Common verbs	Sentence stress; Sound and spelling: /aɪ/ and /eɪ/
3B	Talk about technology in your life	<i>have got</i>	Technology	Word stress; Main stress and tone
3C	Make arrangements		Main stress; Thinking time: <i>Mm</i>	Making arrangements
3D	Write an informal invitation			
Review and extension More practice		WORDPOWER Prepositions of time		
Unit 4 Food				
Getting started Talk about eating with your family				
4A	Talk about the food you want	Countable and uncountable nouns; <i>a / an, some, any</i>	Food	Sound and spelling: <i>ea</i> Sound and spelling: /k/ and /g/
4B	Talk about the food you eat every day	Quantifiers: <i>much, many, a lot of</i>	Talking about food	Sentence stress
4C	Arrive and order a meal at a restaurant		Word groups	Arriving at a restaurant; Ordering a meal in a restaurant
4D	Write a blog about something you know how to do			
Review and extension More practice		WORDPOWER <i>like</i>		

Final Test

Рівень *Elementary 2* (для слухачів, які пройшли курс *Elementary 1*)

Unit 5 Places				
Getting started Talk about what a good home is				
5A	Talk about towns	<i>there is / there are</i>	Places in a city	<i>there's</i> ; Sound and spelling: /b/ and /p/
5B	Describe rooms and furniture in your house	Possessive pronouns and possessive 's	Furniture	Sound and spelling: vowels before r
5C	Ask for and give directions			Sentence stress Asking for and giving directions
5D	Write a description of your neighbourhood			
Review and extension More practice		WORDPOWER Prepositions of place		
Unit 6 Family				
Getting started Talk about a family you know				
6A	Talk about your family and your family history	Past simple: <i>be</i>	Family; Years and dates	Sound and spelling: /s/; Sentence stress
6B	Talk about past activities and hobbies	Past simple: positive	Past simple irregular verbs	-ed endings; Sound and spelling: <i>ea</i>
6C	Leave a voicemail message and ask for someone on the phone			Sound and spelling: <i>a</i> Leaving a voicemail message
6D	Write a life story			

Progress Test

Review and extension		WORDPOWER		
More practice		<i>go</i>		
Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 7 Journeys				
Getting started Talk about where you'd like to travel to				
7A	Talk about past journeys	Past simple: negative and questions	Transport	<i>did you</i> ; Sound and spelling: /s/
7B	Talk about what you like and dislike about transport	<i>love / like / don't mind / hate + verb + -ing</i>	Transport adjectives	Word stress
7C	Say excuse me and sorry			Tones for saying <i>excuse me</i> ; Emphasising what we say Saying excuse me and sorry
7D	Write an email about yourself			
Review and extension More practice		WORDPOWER <i>get</i>		
Unit 8 Fit and healthy				
Getting started Talk about sport and exercise for other people				
8A	Talk about past and present abilities; Talk about sport and exercise	<i>can / can't; could / couldn't</i> for ability	Sport and exercise	<i>Can, can't, could and couldn't</i> ; Sound and spelling: /u:/ and /ʊ/
8B	Talk about the body and getting fit	<i>have to / don't have to</i>	Parts of the body; Appearance	<i>have to</i> ; Word stress
8C	Talk about health and how you feel			Joining words Talking about health and how you feel
8D	Write an article			
Review and extension More practice		WORDPOWER <i>tell / say</i>		

Final Test

Рівень *Elementary 3* (для слухачів, які пройшли курс *Elementary 2*)

Unit 9 Clothes and shopping				
Getting started Talk about shopping in your town or city				
9A	Say where you are and what you're doing	Present continuous	Shopping; Money and prices	Word stress in compound nouns; Sentence stress
9B	Talk about the clothes you wear at different times	Present simple or present continuous	Clothes	Sound and spelling: <i>α</i> ; Syllables
9C	Shop for clothes			Joining words
9D	Write a thank-you email			Choosing clothes; Paying for clothes
Review and extension More practice		WORDPOWER <i>time</i>		
Unit 10 Communication				
Getting started Talk about how you use your mobile phone				
10A	Compare and talk about the things you have	Comparative adjectives	IT collocations	Sentence stress
10B	Talk about languages	Superlative adjectives	High numbers	Word stress; Main stress
10C	Ask for help			Main stress and tone
10D	Write a post expressing an opinion			Asking for help
Review and extension More practice		WORDPOWER <i>most</i>		

Progress Test

Unit 11 Entertainment				
Getting started Talk about what you enjoyed when you were a child				
11A	Ask and answer about entertainment experiences	Present perfect	Irregular past participles	Sound and spelling: /s/
11B	Talk about events you've been to	Present perfect or past simple	Music	Syllables
11C	Ask for and express opinions about things you've seen			Main stress and tone
11D	Write a review			Asking for and expressing opinions
Review and extension More practice		WORDPOWER Multi-word verbs		
Unit 12 Travel				
Getting started Talk about photographs				
12A	Talk about holiday plans	<i>going to</i>	Geography	Syllables and word stress; Sentence stress
12B	Give advice about travelling	<i>should / shouldn't</i>	Travel collocations	<i>Should / Shouldn't</i>
12C	Use language for travel and tourism			Tones for showing surprise; Consonant groups
12D	Write an email with travel advice			Checking in at a hotel; Asking for tourist information
Review and extension More practice		WORDPOWER <i>take</i>		

Final Test

Рівень *Pre-Intermediate 1*

(для слухачів, які володіють англійською на рівні A2 (базовий), або які пройшли курс *Elementary*)

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Communicating				
Getting started Talk about sharing things on your phone				
1A Ask and answer personal questions	Question forms	Common adjectives	Syllables and word stress Sentence stress	
1B Talk about how people communicate	Present simple and present continuous	Adverbs	Long and short vowels	
1C Greet people and end conversations			Sentence stress	Greeting people; Ending a conversation
1D Write a personal email				
Review and extension More practice		WORDPOWER like		
Unit 2 Travel and Tourism				
Getting started Talk about holiday activities				
2A Talk about past holidays	Past simple	Tourism	-ed endings	
2B Describe difficult journeys	Past continuous	Travel collocations	Sentence stress: vowel sounds	
2C Ask for information in a public place			Joining words	Asking for information in a public place
2D Write a travel blog				
Review and extension More practice		WORDPOWER off		

Progress Test

Unit 3 Money				
Getting started Talk about shopping				
3A Talk about experiences of generosity	Present perfect or past simple	<i>make / do / give</i> collocations		
3B Talk about spending and saving money	Present perfect with <i>just, already</i> and <i>yet</i>	Money	Sound and spelling: /dʒ/ and /j/	
3C Talk to people in shops			Sentence stress	Talking to people in shops; Paying at the till
3D Write an update email				
Review and extension More practice		WORDPOWER just		
Unit 4 Social Life				
Getting started Talk about weddings				
4A Talk about your plans for celebrations	Present continuous and <i>going to</i>	Clothes and appearance	Sound and spelling: <i>going to</i>	
4B Plan a day out in a city	<i>will / won't / shall</i>	Adjectives: places	Sound and spelling: <i>want</i> and <i>won't</i>	
4C Make social arrangements			Sentence stress	Making arrangements
4D Write and reply to invitations				
Review and extension More practice		WORDPOWER look		

Final Test

Рівень *Pre-Intermediate 2*

(для слухачів, які пройшли курс *Pre-Intermediate 1*)

Unit 5 Work				
Getting started Talk about people at work				
5A	Talk about what people do at work	<i>must / have to / can</i>	Work	Word stress
5B	Talk about your future career	<i>will and might</i> for predictions	Jobs	Sound and spelling: /ʃ/
5C	Make offers and suggestions			Sentence stress: vowel sounds Offers and suggestions
5D	Write a job application			
Review and extension More practice		WORDPOWER job and work		
Unit 6 Problems and Advice				
Getting started Talk about being afraid				
6A	Give advice on common problems	<i>should / shouldn't</i> ; imperatives	Verbs with dependent prepositions	Sound and spelling: /u:/ and /ʊ/
6B	Describe extreme experiences	Uses of <i>to</i> + infinitive	<i>-ed / -ing</i> adjectives	<i>-ed</i> endings Word stress
6C	Ask for and give advice		Main stress	Asking for and giving advice
6D	Write an email giving advice			
Review and extension More practice		WORDPOWER verb + <i>to</i>		

Progress Test

Unit 7 Changes				
Getting started Talk about different generations				
7A	Talk about life-changing events	Comparatives and superlatives	Life events with <i>get</i>	
7B	Describe changes in lifestyle	<i>used to / didn't use to</i>	Health and fitness collocations	Sound and spelling: <i>used to / didn't use to</i>
7C	Talk to the doctor		Health problems and treatments	Tones for asking questions Describing symptoms; Doctors' questions
7D	Write a blog about an achievement			
Review and extension More practice		WORDPOWER change		
Unit 8 Culture				
Getting started Talk about a painting				
8A	Talk about art, music and literature	The passive: present and past simple	Art and music; Common verbs in the passive	
8B	Talk about sports and activities	Present perfect with <i>for</i> and <i>since</i>	Sports and activities	Word stress
8C	Apologise, make and accept excuses			Tones for continuing or finishing Apologies and excuses
8D	Write a book review			
Review and extension More practice		WORDPOWER by		

Final Test

Рівень *Pre-Intermediate 3*

(для слухачів, які пройшли курс *Pre-Intermediate 2*)

Unit 9 Achievements				
Getting started Talk about an unusual student				
9A	Talk about future possibilities	First conditional	Degree subjects; Education collocations	Word groups
9B	Describe actions and feelings	Verb patterns	Verbs followed by <i>to</i> + infinitive / verb + <i>-ing</i>	
9C	Make telephone calls		Main stress: contrastive	Telephoning people you don't know; Telephoning people you know
9D	Write a personal profile			
Review and extension More practice		WORDPOWER Multi-word verbs with <i>put</i>		
Unit 10 Values				
Getting started Talk about seeing a crime				
10A	Talk about moral dilemmas	Second conditional	Multi-word verbs	Sentence stress: vowel sounds
10B	Describe problems with goods and services	Quantifiers; <i>too / not enough</i>	Noun formation	Word stress Sound and spelling: verbs and nouns
10C	Return goods and make complaints		Sentence stress	Returning goods and making complaints
10D	Write an apology email			
Review and extension More practice		WORDPOWER Multi-word verbs with <i>on</i>		

Progress Test

Unit 11 Discovery and Invention				
Getting started Talk about robots				
11A	Explain what technology does	Defining relative clauses	Compound nouns	Word stress: compound nouns
11B	Describe discoveries	Articles	Adverbials: luck and chance	
11C	Ask for and give directions		Sound and spelling: /ɔ:/ and /ɜ:/	Asking for and giving directions in a building
11D	Write a post expressing an opinion			
Review and extension More practice		WORDPOWER preposition + noun		
Unit 12 Characters				
Getting started Talk about taking care of an animal				
12A	Tell a story	Past perfect	Animals	Sound and spelling: /ɪ/, /ɔ:/ and /əʊ/
12B	Talk about family relationships	Reported speech	Personality adjectives	Sentence stress: <i>that</i> Word stress
12C	Agree and disagree in discussions		Main stress: contrastive	Agreeing and disagreeing
12D	Write a short story			
Review and extension More practice		WORDPOWER <i>age</i>		

Final Test

Рівень *Intermediate 1*

(для слухачів, які володіють англійською на рівні B1 (достатній), або які пройшли курс *Pre-intermediate*)

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Outstanding people				
Getting started Discuss meeting famous people				
1A Discuss people you admire	Review of tenses	Character adjectives	The letter <i>e</i> ; Word stress	
1B Discuss a challenge	Questions	Trying and succeeding		
1C Explain what to do and check understanding			Rapid speech	Breaking off a conversation; Explaining and checking understanding
1D Write an article				
Review and extension More practice		WORDPOWER <i>make</i>		
Unit 2 Survival				
Getting started Discuss coping with natural disasters				
2A Discuss dangerous situations	Narrative tenses	Expressions with <i>get</i>	Sounds and spelling: <i>g</i>	
2B Give advice on avoiding danger	Future time clauses and conditionals	Animals and the environment		
2C Give and respond to compliments			Tone in question tags	Agreeing using question tags; Giving and responding to compliments
2D Write guidelines in a leaflet				
Review and extension More practice		WORDPOWER <i>face</i>		
Unit 3 Talent				
Getting started Discuss what makes something a work of art				
3A Discuss ability and achievement	Multi-word verbs	Ability and achievement		
3B Discuss sports activities and issues	Present perfect simple and continuous	Words connected with sport	Word stress	

Progress Test

3C Make careful suggestions			Sounds and spelling: Consonant sounds	Keeping to the topic of the conversation; Making careful suggestions
3D Write a description of data				
Review and extension More practice		WORDPOWER <i>up</i>		
Unit 4 Life lessons				
Getting started Discuss childhood experiences				
4A Discuss events that changed your life	<i>used to and would</i>	Cause and result		
4B Discuss and describe rules	Obligation and permission	Talking about difficulty	Sounds and spelling: <i>u</i>	
4C Describe photos			Contrastive stress	Describing photos; Expressing careful disagreement
4D Write an email to apply for work				
Review and extension More practice		WORDPOWER <i>as</i>		
Unit 5 Chance				
Getting started Discuss attitudes to risk				
5A Discuss possible future events	Future probability	Adjectives describing attitude	Sounds and spelling: <i>th</i>	
5B Prepare for a job interview	Future perfect and future continuous	The natural world		
5C Discuss advantages and disadvantages			Tone groups	Responding to an idea; Discussing advantages and disadvantages
5D Write an argument for and against an idea				
Review and extension More practice		WORDPOWER <i>side</i>		

Final Test

Рівень *Intermediate 2*

(для слухачів, які пройшли курс *Intermediate 1*)

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 6 Around the globe				
Getting started Discuss travelling				
6A	Discuss choices	Gerunds and infinitives	Travel and tourism	Consonant groups
6B	Discuss changes	The passive	Describing change	
6C	Introduce requests and learn to say you are grateful		Consonant sounds	Introducing requests; showing you are grateful
6D	Write a travel blog			
Review and extension More practice		WORDPOWER out		
Unit 7 City living				
Getting started Discuss the design of new buildings				
7A	Discuss living in cities	<i>too / enough; so / such</i>	Describing life in cities	
7B	Discuss changes to a home	Causative <i>have / get</i>	Film and TV; Houses	Sounds and spelling: <i>o</i>
7C	Imagine how things could be		Stress in compound nouns	Imagining how things could be; Using vague language
7D	Write an email to complain			
Review and extension More practice		WORDPOWER down		
Unit 8 Dilemmas				
Getting started Discuss attitudes to money				
8A	Discuss personal finance	First and second conditionals	Money and finance	
8B	Discuss moral dilemmas and crime	Third conditional; <i>should have + past participle</i>	Crime	Sounds and spelling: <i>l</i>

Progress Test

8C	How to be encouraging		Word groups	Being encouraging; Showing you have things in common
8D	Write a review			
Review and extension More practice		WORDPOWER take		
Unit 9 Discoveries				
Getting started Discuss the impact of new inventions				
9A	Discuss new inventions	Relative clauses	Health	Sounds and spelling: <i>ui</i>
9B	Discuss people's lives and achievements	Reported speech; Reporting verbs	Verbs describing thought and knowledge	
9C	Express uncertainty		Linking and intrusion	Expressing uncertainty; Clarifying a misunderstanding
9D	Write an essay expressing a point of view			
Review and extension More practice		WORDPOWER come		
Unit 10 Possibilities				
Getting started Discuss goals and expectations				
10A	Speculate about the past	Past modals of deduction	Adjectives with prefixes	Word stress
10B	Discuss life achievements	Wishes and regrets	Verbs of effort	
10C	Describe how you felt		Consonant groups	Describing how you felt; Interrupting and announcing news
10D	Write a narrative			
Review and extension More practice		WORDPOWER way		

Final Test

Рівень *Upper-intermediate/Advanced 1*

(для слухачів, які володіють англійською на рівні B2
(достатній/високий), або які пройшли курс *Intermediate*)

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 1 Language				
Getting started Talk about animals learning language				
1A	Talk about second language learning	Adverbs and adverbial phrases	Language learning; Noun forms	Word stress: noun forms with <i>-tion</i> and <i>-ity</i>
1B	Describe languages and how they change	The perfect aspect	Describing changes	Sentence stress
1C	Express yourself in an inexact way		Sound and spelling: <i>ea</i> , <i>ee</i> and <i>ie</i>	Expressing yourself in an inexact way
1D	Write a web forum post			
Review and extension More practice		WORDPOWER Idioms: Body parts		
Unit 2 Going to extremes				
Getting started Talk about tolerance of extreme conditions				
2A	Describe extreme sensory experiences	Comparison	Multi-word verbs: Social interaction	Consonant–vowel linking
2B	Talk about plans, intentions and arrangements	Intentions and arrangements	Verbs of movement	Word groups and main stress
2C	Give advice		Emphatic stress	Giving advice
2D	Write a report			
Review and extension More practice		WORDPOWER Idioms: Movement		
Unit 3 Travel and adventure				
Getting started Talk about a mishap on a road trip				
3A	Emphasise positive and negative experiences	Inversion	Wealth and poverty	Tone in inversion structures; Word stress
3B	Describe journeys and landscapes	Future in the past; Narrative tenses	Landscape features	Sound and spelling: the letter <i>t</i>
Progress Test				
3C	Paraphrase and summarise		Consonant groups across two words	Paraphrasing and summarising
3D	Write a travel review			
Review and extension More practice		WORDPOWER Idioms: Landscapes		
Unit 4 Consciousness				
Getting started Talk about manipulating the senses				
4A	Talk about using instinct and reason	Noun phrases	Instinct and reason	Sound and spelling: /ʃəʃ/, /iəs/, /dʒəʃ/
4B	Talk about memories and remembering	<i>have / get</i> passives	Memory	Sentence stress
4C	Use tact in formal discussions		Homophones in words and connected speech	Being tactful in formal discussions
4D	Write a profile article			
Review and extension More practice		WORDPOWER <i>mind</i>		
Unit 5 Fairness				
Getting started Talk about activities for prisoners				
5A	Talk about crime and punishment	Relative clauses	Crime and justice	Sound and spelling: <i>s</i> and <i>ss</i>
5B	Talk about job requirements and fair pay	Willingness, obligation and necessity	Employment	Word stress: nouns and verbs
5C	Recall and speculate		Main stress	Recalling and speculating
5D	Write an opinion essay			
Review and extension More practice		WORDPOWER Idioms: Crime		

Final Test

Рівень *Upper-intermediate/Advanced 2*

(для слухачів, які пройшли курс *Upper-intermediate/Advanced 1*)

Lesson and objective	Grammar	Vocabulary	Pronunciation	Everyday English
Unit 6 Perspectives				
Getting started Talk about the impact of 3-D street art				
6A	Describe photos and hobbies	Simple and continuous verbs	Adjectives: Describing images	Sentence stress
6B	Tell a descriptive narrative	Participle clauses	Emotions	Main stress and emphatic stress (adverbs and adjectives)
6C	Organise a presentation		Tone in comment phrases	Organising a presentation
6D	Write a letter of application			
Review and extension More practice		WORDPOWER Idioms: Feelings		
Unit 7 Connections				
Getting started Talk about technologies in the classroom				
7A	Speculate about inventions and technology	Speculation and deduction	Compound adjectives	Main stress: compound adjectives
7B	Emphasise opinions about the digital age	Cleft sentences	Nouns with suffixes: Society and relationships	Tone in cleft structures
7C	Apologise and admit fault		Sound and spelling: <i>ou</i> and <i>ough</i>	Apologising and admitting fault
7D	Write a proposal			
Review and extension More practice		WORDPOWER self-		
Unit 8 Body and health				
Getting started Talk about physical activity in old age				
8A	Describe sleeping habits and routines	Gerunds and infinitives	Sleep	Sentence stress
8B	Talk about lifestyles and life expectancy	Conditionals	Ageing and health	Pitch: extra information

Progress Test

8C	Negotiate		Intonation in implied questions	Negotiating
8D	Write promotional material			
Review and extension More practice		WORDPOWER and		
Unit 9 Cities				
Getting started Talk about obstacles to urban development				
9A	Talk about city life and urban space	Reflexive and reciprocal pronouns	Verbs with <i>re-</i>	Sound and spelling: <i>re-</i>
9B	Describe architecture and buildings	Ellipsis and substitution	Describing buildings	Word stress
9C	Deal with conflict		Sound and spelling: foreign words in English	Dealing with conflict
9D	Write a discussion essay			
Review and extension More practice		WORDPOWER build		
Unit 10 Occasions				
Getting started Talk about an unusual wedding				
10A	Give a presentation or a speech	Regret and criticism structures	Communication verbs	Word groups and main stress
10B	Talk about superstitions and rituals	Passive reporting verbs	Superstitions, customs and beliefs	Consonant groups
10C	Take turns in more formal conversations		Tone in question tags	Turn-taking
10D	Write a film review			
Review and extension More practice		WORDPOWER luck and chance		

Final Test

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